

Activity Summary

Activity ID 24503

Functions within Activity 24503

Function	Name	Approval Status
New Course	Experiential Learning Activity: Transition to Practice Practicum 5	Promotion Approved

Other Program(s) / MSM(s) & Course(s) Affected

Program(s) / MSM(s) / Course(s)
Bachelor of Nursing(IBNU)
Bachelor of Nursing(WBNU)

Status Changes (New Course - Experiential Learning Activity: Transition to Practice Practicum 5)

Date	User Name	Status
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Attached Documents

Activity / Function	Name	Document
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New Course Approval Report

1. Course Details				
Course Name:	Experiential Learning Activity: Transition to Practice Practicum 5			
Subject Area:	Nursing(NURS)			
Catalogue Number:	3043			
Course Level:	3			
Career:	UGRD			
Unit Value:	9			
School Owner	Percent Owner	F1 Sub Ledger	F1 Cost Centre	Primary Owner?
School of Nursing and Midwifery(NRC)	100%	AD	231600	Y
Year of Introduction:	2012			
Study Period:	Study Period 2			
Is this Course required to be Timetabled in Syllabus Plus?	Y			
Is the exam administered by SAS?	N			
Is this Course available as a University Wide Elective?	N			
Grading Basis:	Graded			
Course Field of Education:	General Nursing			
Work Experience / Placement Type:	Involves clinical/work experience placement, combined with regular timetabled teaching and assessment			
General Comments				

2. Course Prerequisite(s)		
Comment only		
Individual Course(s)-Common to All Programs		
Subject Area	Catalogue Nbr	Course Name
NURS	3042	Experiential Learning Activity: Extension to Practice Practicum 4

3. Course Co-requisite(s)		
Comment only		
Individual Course(s)-Common to All Programs		
Subject Area	Catalogue Nbr	Course Name
NURS	3041	Becoming a Registered Nurse

4. Syllabus statement
Course Aim
The aim of this course is to enable students to demonstrate the Australian Nursing and Midwifery Accreditation Council (ANMAC) national competency standards for the beginning Registered Nurse.
Course Content
This content covers the national agreed skills areas for undergraduate nursing programs. Examples of skills areas in this Experiential Learning Activity course include: Clinical interventions (preparing, assisting during and after care), clinical monitoring and management, communication and documentation, community/primary care to include health education and promotion strategies, coordinating care, cultural competence, managing challenging behaviours, nurse as teacher for self and others, evidence-based practice, clinical reasoning, management and leadership, supervisory skills, conflict management resolution, legal, judicious and safe administration, storage and disposal of medicines and IV products (including blood products), mental health nursing care: application of assessment tools, care strategies and interventions, personal care-provision and coordination of care across population groups (inclusive of Aboriginal and Torres Strait island groups), professional nursing behaviours (collaborative approaches to care, advocacy, scope of practice), models of self care, respect for privacy and dignity of clients/patients, teamwork and interdisciplinary teams, technology and health informatics incorporating policies and standards related to patient information systems, therapeutic nursing relationships (establishes, maintains and appropriately concludes relationships), understanding the

different roles of RNs in different contexts, uses opportunities for learning (use of narratives).

Course Objectives

No	Objective
1	Independently conduct a comprehensive assessment and document a plan of care for a client in consultation with individuals/groups, significant others and the inter-professional health care team.
2	Implement comprehensive safe and effective evidence-based nursing care to achieve identified individual/group health outcomes.
3	Evaluate and revise a plan of care to meet continuing needs of the individual/group.
4	Demonstrate appropriate communication strategies to promote an optimal physical, psychosocial, cultural and spiritual environment for individuals and groups.
5	Analyse and synthesise health information and research evidence in the provision of individualised nursing care.
6	Demonstrate responsibility to contribute to the professional development of self and others.
7	Evaluate individual professional practice in accordance with legal and ethical policies and codes of practice and revise where appropriate.

Graduate Qualities

	GQ1	GQ2	GQ3	GQ4	GQ5	GQ6	GQ7
1	Y	Y	Y	Y	Y	N	N
2	Y	N	Y	Y	N	N	N
3	Y	N	N	N	N	N	N
4	Y	N	N	N	Y	Y	Y
5	Y	Y	N	N	N	N	N
6	Y	Y	N	N	Y	Y	N
7	Y	N	N	Y	Y	N	N

5. Course Offerings

Offer No.	Delivery Mode	Partner Name	Location	Language	Teaching Method	Intensive Mode?	Course Staff
1	INT			ENG		N	Dr Barbara Parker (Primary Coordinator)
2	EXT			ENG	Online	N	Dr Barbara Parker (Primary Coordinator)
3	INT			ENG		N	Dr Barbara Parker (Primary Coordinator)
4	INT			ENG		N	Dr Barbara Parker (Primary Coordinator)

6. Teaching & Learning Arrangements

Offer No.	Teaching & Learning Type	Duration	Frequency
1	Clinical	320 hours	8 weeks
	Workshop - pre-clinical	8 hours	2 days
	Workshop - post-clinical	4 hours	1 day
2	Clinical	320 hours	8 weeks
	On-campus Workshop - pre-clinical	8 hours	2 days
	On-campus Workshop - post-clinical	4 hours	1 day
3	Clinical	320 hours	8 weeks
	Workshop - pre-clinical	8 hours	2 days
	Workshop - post-clinical	4 hours	1 day
4	Clinical	320 hours	8 weeks
	Workshop - pre-clinical	8 hours	2 days
	Workshop - post-clinical	4 hours	1 day

7. Course Assessment

Offer No.	Assmt No.	Type	Length	Duration	Pct %	Objectives
1	1	Clinical Simulation Activity	-	1 hour	0	7,3,6,1,2,5,4
	2	Clinical Competency Assessment	-	8 weeks	0	2,6,3,7,1,4,5
2	1	Clinical Simulation Activity	-	1 hour	0	7,3,6,1,2,5,4
	2	Clinical Competency Assessment	-	8 weeks	0	2,6,3,7,1,4,5
3	1	Clinical Simulation Activity	-	1 hour	0	7,3,6,1,2,5,4
	2	Clinical Competency Assessment	-	8 weeks	0	2,6,3,7,1,4,5
4	1	Clinical Simulation Activity	-	1 hour	0	7,3,6,1,2,5,4
	2	Clinical Competency Assessment	-	8 weeks	0	2,6,3,7,1,4,5

Additional Assessment Requirements

Practicum assessment strategy: Due to the competency requirements of this practicum, all students must gain a pass grade for the Clinical Simulation Activity (CSA). The CSA includes a drug calculation test in which students must achieve 100% mastery. Failure to pass this item of assessment will prevent students proceeding to the clinical placement and result in a fail grade for the course. Students will have the opportunity to redeem the CSA (including the drug calculation test) prior to proceeding to clinical placement.

Does this course comply with assessment policy?

Y

Has an Application for a Variation been Approved by the Division?

Date of Approval:

Approving Body:

Compliance Comments

Non-standard Assessment Requirements

Is Supplementary Assessment available for this Course?

N

Is Supplementary Exam available?

N

Is CP/TP available?

N

8. Textbooks & References

Course Textbook(s)	Authored by UniSA Staff member?
Andre, K & Heartfield, M, 2007, Professional Portfolios: Evidence of Competency for Nurses and Midwives, , Elsevier, Australia	Y
Course Reference(s)	Authored by UniSA Staff member?
Australian Nursing and Midwifer Council, 2006, National Competency Standards for the Registered Nurse, 4th	N
Levett-Jones, T & Borgeois, S, 2007, The Clinical Placement. An essential guide for nursing students,	N
Other Course Reference(s)	